Guru Gobind Singh Foundation's

GURU GOBIND SINGH COLLEGE OF ENGINEERING AND RESEARCH CENTRE, NASHIK,

Academic Year-2021-22

Department of Electrical Engineering

Date-28/08/2021

Parent's-Teacher Interaction Report

Respected sir,

As per the subject mentioned above, department of Electrical Engineering has successfully conducted the "**Parent's-Teacher's interaction**" using Google meeting on 28th August 2021 (Saturday). As per the scheduled meeting time between 12:00 pm to 1:00 pm. Following points were discussed during Interaction:

- 1. Dr.S.P.Sonar (HOD) addressed the parents and discussed about the vision, mission of the department.
- 2. HOD discussed about the syllabus completion review of SE, TE and BE and also about the practical's completion and the details of expert lectures conducted and organized by department.
- 3. HOD also discussed about the ISR activity, details of Internships done by the TE students in different industries in online and offline mode.
- 4. HOD and Mr.Anuj Pandey discussed about the training sessions conducted for SE, TE and BE students in the month of July and August 2021.
- 5. HOD and Mr.N.H.Mate discussed about the various recruiters and current placement activities. Also put forth the list of students recently placed in Dhoot Transmission and Gandhi Automation.
- 6. HOD also discussed about the ongoing training activity for BE students i.e. Soft skills training session started from 26/08/2021 to 16/09/2021 conducted by Mahindra Pride Classrooms-Nandi Foundations.
- 7. HOD also discussed about the planned industrial visits for SE, TE and BE students.
- 8. All teaching staff were present for the meeting and the doubts of parent's regarding training activities, placement, offline mode of conduction were addressed.
- Parent's asked about when we can conduct practical's in offline mode, how we are going to conduct online placement activities, programming language training for students. Number of the parents participated in the meet were 30 including S.E, T.E and B.E.

The meeting was concluded by Mr.T.J.Bharambe

Analysis of Parents FeedbackReport

(Very poor: 1, Poor: 2, Average: 3, Good: 4, Very good: 5)

4.0614Parental pride and respect for the college4.00	Sr.	Question	Average Rating
2The teaching learning environment4.003System of monitoring student's progress4.124Competence and commitment of the faculty4.065Encouragement provided to students for participation in academic forum4.066Response to community need and extension program4.007Promotion of self-study and attitude of research orientation3.948Information to facilities4.069Learning resources such as library, Internet and computer etc.4.1210Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career 			4.06
2 The teaching learning environment 3 System of monitoring student's progress 4.12 4 Competence and commitment of the faculty 4.06 5 Encouragement provided to students for participation in academic forum 4.06 6 Response to community need and extension program 4.00 7 Promotion of self-study and attitude of research orientation 3.94 8 Information to facilities 4.06 9 Learning resources such as library, Internet and computer etc. 4.12 10 Support services like canteen, yoga centre, career counseling cell, etc. 4.00 11 Enhancement of student's personality 4.12 12 Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.) 4.00 13 Discipline practices 4.06 14 Parental pride and respect for the college 4.00	1	Provision of career oriented programs	1.00
3 System of monitoring student sprogress 4 Competence and commitment of the faculty 4.06 5 Encouragement provided to students for participation in academic forum 4.06 6 Response to community need and extension program 4.00 7 Promotion of self-study and attitude of research orientation 3.94 8 Information to facilities 4.06 9 Learning resources such as library, Internet and computer etc. 4.12 10 Support services like canteen, yoga centre, career counseling cell, etc. 4.00 11 Enhancement of student's personality 4.12 12 Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.) 4.06 13 Discipline practices 4.06 14 Parental pride and respect for the college 4.00	2	The teaching learning environment	4.00
5Encouragement provided to students for participation in academic forum4.066Response to community need and extension program4.007Promotion of self-study and attitude of research orientation3.948Information to facilities4.069Learning resources such as library, Internet and computer etc.4.1210Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0613Discipline practices4.0614Parental pride and respect for the college4.00	3	System of monitoring student'sprogress	4.12
3academic forum4.006Response to community need and extension program4.007Promotion of self-study and attitude of research orientation3.948Information to facilities4.069Learning resources such as library, Internet and computer etc.4.1210Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0613Discipline practices4.0614Parental pride and respect for the college4.00	4	Competence and commitment of the faculty	4.06
7Promotion of self-study and attitude of research orientation3.948Information to facilities4.069Learning resources such as library, Internet and computer etc.4.1210Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.00	5		4.06
8Information to facilities4.069Learning resources such as library, Internet and computer etc.4.1210Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.00	6	Response to community need and extension program	4.00
9Learning resources such as library, Internet and computer etc.4.1210Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.00	7	Promotion of self-study and attitude of research orientation	3.94
10Support services like canteen, yoga centre, career counseling cell, etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.00	8	Information to facilities	4.06
10etc.4.0011Enhancement of student's personality4.1212Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.00	9	Learning resources such as library, Internet and computer etc.	4.12
12Institutional sensitivity to changing educational, social and market demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.00	10		4.00
12demands (courses, personality development programs, career oriented programs, entrepreneur development programs, etc.)4.0013Discipline practices4.0614Parental pride and respect for the college4.0015Response and communication with the college	11	Enhancement of student's personality	4.12
14 Parental pride and respect for the college 4.00 15 Response and communication with the college	12	demands (courses, personality development programs, career	4.00
4.00 4.00	13	Discipline practices	4.06
15Response and communication with the college4.00	14	Parental pride and respect for the college	4.00
	15	Response and communication with the college	4.00

Dr.S.P.Sonar

Dr.N.G.Nikam

Dr.S.Q.Kalpande

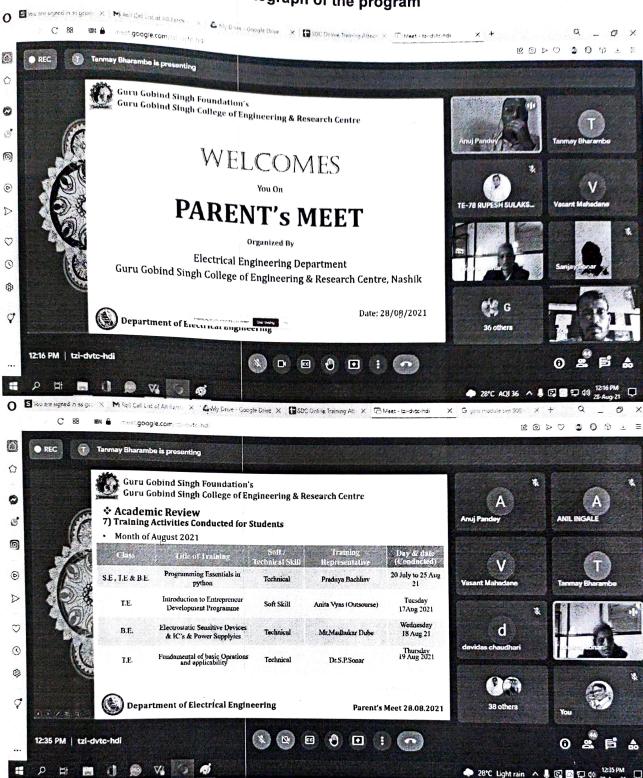
_ . . .

HOD Electrical

Vice-Principal & Academic Dean

Principal

Photograph of the program



Electrical Dept. Parents Meet-1 28.08.2021 Saturday, August 28 · 12:00 – 1:00pm Google Meet joining info Video call link: <u>https://meet.google.com/tzi-dvtc-hdi</u> Or dial: (US) +1 406-640-8526 PIN: 908 449 092#